Report of evaluation: Forecasting in Economics

Dear Dr. Kaufmann

Please find here the results of the evaluation of your course Forecasting in Economics. Following the scanning of the questionnaires, this report was automatically generated and mailed to you.

The questionnaire used was WISO2.V2. In the report, you first see the mean values of the following dimensions:
- Presentation of the course content
- Commitment of the lecturer
- Complexity and Scope
- Seminars and similar courses

In the second part of the report, you see the answers to all the questions. The number of answers, the mean value and the values differing from it are also given.

Grade 1 equals the lowest grade given by the students, grade 4 or more the highest grade (unless a question is reversed). In 'complexity and scope' grade 3 corresponds to 'exactly right' and is therefore the best grade.

We hope that this report helps you to analyse your course. Please briefly discuss the results with your students before the end of the semester.

In case you wish to learn more about how to improve your teaching, you might want to discuss the results with the staff of the 'Hochschuldidaktik' (mail address: hd@zuw.unibe.ch). Please bring a copy of the report with you, since the staff of Hochschuldidaktik do not have access to evaluation results.

You might find guidelines, regulations and information about the process under www.qualitaet.unibe.ch.

Should you need more information, you may contact us by e-mail.

Kind regards
Daniela Wuillemin
Vice-rectorate of quality
Overall indicators

Presentation of the course content

Commitment of the lecturer

Complexity and Scope

Legend

Question text

Presentation of the course content

1 The main objectives of the course are made clear.

not true

true

Commitment of the lecturer

7 The lecturer completely commits himself/herself to teaching this course.

not true

true

12.11.2015  EvaSys evaluation  Page 1
8 The lecturer takes students seriously and treats them with due respect.

<table>
<thead>
<tr>
<th>true</th>
<th>not true</th>
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- **true**: 15 votes
- **not true**: 0 votes

**Average**: 5
**Median**: 5
**Standard Deviation**: 0

9 The lecturer addresses questions and suggestions from students adequately.

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- **true**: 16 votes
- **not true**: 0 votes

**Average**: 4.94
**Median**: 5
**Standard Deviation**: 0.25

10 The lecturer seems to care about his/her student's progress.

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- **true**: 16 votes
- **not true**: 0 votes

**Average**: 4.87
**Median**: 5
**Standard Deviation**: 0.35

### Complexity and Scope

11 The degree of complexity of the course is:

<table>
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- **far too high / wide**: 15 votes
- **far too low / narrow**: 0 votes

**Average**: 3.07
**Median**: 3
**Standard Deviation**: 0.88

12 The scope of the course is:

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- **far too high / wide**: 15 votes
- **far too low / narrow**: 0 votes

**Average**: 2.93
**Median**: 3
**Standard Deviation**: 0.46

13 The pace of the course is:

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- **far too high / wide**: 14 votes
- **far too low / narrow**: 0 votes

**Average**: 2.86
**Median**: 3
**Standard Deviation**: 0.53

14 The amount of previous knowledge expected for the course is:

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- **far too high / wide**: 16 votes
- **far too low / narrow**: 0 votes

**Average**: 3.25
**Median**: 3
**Standard Deviation**: 0.77

### Overall assessment of the Course

15 Overall assessment of the course: How would you grade the course as a whole?

<table>
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- **Minimum**: 1 vote
- **Maximum**: 6 votes

**Average**: 5.22
**Median**: 5.5
**Standard Deviation**: 0.52

16 Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise?

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- **Minimum**: 1 vote
- **Maximum**: 6 votes

**Average**: 5.44
**Median**: 5.5
**Standard Deviation**: 0.63

17 Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence?

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- **Minimum**: 1 vote
- **Maximum**: 6 votes

**Average**: 4.97
**Median**: 5.5
**Standard Deviation**: 0.93

### Commitment of the students
18 On average, I invested the following amount of time per week in preparing and revising for the course:

- 0 min: 1
- 1-30 min: 6
- 31-60 min: 5
- 61-90 min: 0
- 91-120 min: 0
- 121-150 min: 2
- 151-180 min: 1
- More than 180 min: 1

n=16

19 I have consulted the recommended papers and material (Reader, Seminarapparat, Ilias-platform etc.).

- Never: 1
- Seldom: 4
- Often: 5
- Very often: 4

n=14

20 I have looked for further information about the subject matter / topic of the course.

- No, never: 6
- Yes, out of interest: 7
- Yes, to follow the course: 2

n=15

21 I was interested in the course’s subject matter.

- Not at all: 0
- Not at all: 0
- A lot: 11

n=15

av.=4.53
md=5
dev.=0.92

22 I have learnt a lot in the course.

- Not true: 0
- Not true: 0
- True: 11

n=15

av.=4.4
md=5
dev=.74

Sociodemographic Data and Background Variables

23 What is your main subject (Major study programme)?

- Business Admin.: 0
- Economics: 15
- BA Social Sc.: 0
- Political Sc.: 0
- Sociology: 0
- Subject in Phil.-Hist.: 0
- Subject in Phil.-Hum.: 0
- Subject in Phil.-Nat.: 0
- Others: 1

n=16

24 Is this a compulsory course?

- Yes: 0
- No: 16
- Don’t know: 0

n=16
25 In case this is a compulsory course: do you agree with this classification?

- Yes: 1
- No: 1

26 What is your current number of semesters since you started your studies at the university?

- 1: 1
- 2: 0
- 3: 3
- 4: 0
- 5: 1
- 6: 1
- 7: 1
- 8: 0
- 9: 5
- 10: 0
- more than 10: 3

27 Your sex?

- Female: 5
- Male: 10
- no answer: 0

Your comments

What did you particularly like about the course?

- The practical implications
- The real world scenarios which we tried to model
- The practical approach. It offers high level scientific explanations for real life scenarios
- Its practical orientation, not too theoretical.
What did you not like about the course?

Slides could be more explanatory

It should have an exercise section separately from the lectures.
Hope the lecture could provide more details or explanation on results, not only simply or brief introduction. Because some

MATLAB

Do you have any suggestions for improvements?

More exercises

Exreussen Seminar

Better MATLAB introduction longer
More economics' explanation on the results after running the code

R-STUDIO

### Seminars and similar courses

<table>
<thead>
<tr>
<th>28 I consider the combination of conveying knowledge and discussion as successful.</th>
<th>The evaluation will not be displayed due to low response rate.</th>
</tr>
</thead>
<tbody>
<tr>
<td>29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a written paper.</td>
<td>The evaluation will not be displayed due to low response rate.</td>
</tr>
<tr>
<td>30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar.</td>
<td>The evaluation will not be displayed due to low response rate.</td>
</tr>
</tbody>
</table>
Profile

Subunit: WISO-Fakultät
Name of the instructor: Dr. Daniel Kaufmann
Name of the course: Forecasting in Economics

Values used in the profile line: Mean

Presentation of the course content

1. The main objectives of the course are made clear.
   - not true
   - true
   \[n=15 \ \text{av.}=4.53 \ \text{md}=5.00 \ \text{dev.}=0.92\]

2. The course follows a coherent structure.
   - not true
   - true
   \[n=16 \ \text{av.}=4.63 \ \text{md}=5.00 \ \text{dev.}=0.89\]

3. The lecturer expresses him-/herself clearly and comprehensibly.
   - not true
   - true
   \[n=16 \ \text{av.}=4.19 \ \text{md}=5.00 \ \text{dev.}=1.11\]

4. The course provides an adequate overview of the subject matter indicated.
   - not true
   - true
   \[n=16 \ \text{av.}=4.80 \ \text{md}=5.00 \ \text{dev.}=0.41\]

5. There is enough material provided to assist the learning process (slides, course material, hand-outs, etc.).
   - not true
   - true
   \[n=15 \ \text{av.}=4.80 \ \text{md}=5.00 \ \text{dev.}=0.41\]

6. The course material (slides, course material, hand-outs, etc.) is of good quality.
   - not true
   - true
   \[n=15 \ \text{av.}=4.80 \ \text{md}=5.00 \ \text{dev.}=0.41\]

Commitment of the lecturer

7. The lecturer completely commits himself/herself to teaching this course.
   - not true
   - true
   \[n=15 \ \text{av.}=4.80 \ \text{md}=5.00 \ \text{dev.}=0.41\]

8. The lecturer takes students seriously and treats them with due respect.
   - not true
   - true
   \[n=15 \ \text{av.}=5.00 \ \text{md}=5.00 \ \text{dev.}=0.00\]

9. The lecturer addresses questions and suggestions from students adequately.
   - not true
   - true
   \[n=16 \ \text{av.}=4.94 \ \text{md}=5.00 \ \text{dev.}=0.25\]

10. The lecturer seems to care about his/her student's progress.
    - not true
    - true
    \[n=15 \ \text{av.}=4.87 \ \text{md}=5.00 \ \text{dev.}=0.35\]

Complexity and Scope

11. The degree of complexity of the course is:
    - far too low / narrow
    - far too high / wide
    \[n=15 \ \text{av.}=3.07 \ \text{md}=3.00 \ \text{dev.}=0.88\]

12. The scope of the course is:
    - far too low / narrow
    - far too high / wide
    \[n=15 \ \text{av.}=2.93 \ \text{md}=3.00 \ \text{dev.}=0.46\]

13. The pace of the course is:
    - far too low / narrow
    - far too high / wide
    \[n=14 \ \text{av.}=2.86 \ \text{md}=3.00 \ \text{dev.}=0.53\]

14. The amount of previous knowledge expected for the course is:
    - far too low / narrow
    - far too high / wide
    \[n=16 \ \text{av.}=3.25 \ \text{md}=3.00 \ \text{dev.}=0.77\]

Overall assessment of the Course

15. Overall assessment of the course: How would you grade the course as a whole?
    - 1
    - 6
    \[n=16 \ \text{av.}=5.22 \ \text{md}=5.50 \ \text{dev.}=0.52\]

16. Overall assessment of the lecturer: How would you grade the lecturer with regard to subject expertise?
    - 1
    - 6
    \[n=16 \ \text{av.}=5.44 \ \text{md}=5.50 \ \text{dev.}=0.63\]

17. Overall assessment of teaching competence: How would you grade the lecturer with regard to teaching competence?
    - 1
    - 6
    \[n=15 \ \text{av.}=4.97 \ \text{md}=5.00 \ \text{dev.}=0.93\]
## Commitment of the students

21 I was interested in the course's subject matter.  

| not at all | | | a lot | |
|------------|--------|--------|--------|
|            |        |        |        | n=15  
|            |        |        |        | av.=4,53 md=5,00 dev.=0,92 |

22 I have learnt a lot in the course.  

| not true | | | true | |
|----------|--------|--------|-------|
|          |        |        |       | n=15  
|          |        |        |       | av.=4,40 md=5,00 dev.=0,74 |

## Seminars and similar courses

28 I consider the combination of conveying knowledge and discussion as successful. (*)  

| not true | | | true | |
|----------|--------|--------|-------|

29 Considering presentations/written papers of students: The lecturer assists the students well in preparing a presentation or, where applicable, a  

| not true | | | true | |
|----------|--------|--------|-------|

30 Considering guest speakers (where applicable): Guest speakers were well integrated into the course of the seminar. (*)  

| not true | | | true | |
|----------|--------|--------|-------|

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.
Profile

Subunit: WISO-Fakultät
Name of the instructor: Dr. Daniel Kaufmann
Name of the course: Forecasting in Economics

Presentation of the course content
- +
av. = 4.57
dev. = 0.76

Commitment of the lecturer
- +
av. = 4.90
dev. = 0.25

Complexity and Scope
- +
av. = 3.03
dev. = 0.66
Presentation template
Forecasting in Economics
Dr. Daniel Kaufmann
No. of responses = 16

Presentation of the course content
av.=4,57

Commitment of the lecturer
av.=4,9

the value 3 is the highest mark and corresponds to the answer "exactly right"

Complexity and Scope
av.=3,03