

KAUFMANN Daniel - Macroeconomic Policy - Cours

Master en économie appliquée, 2017-2018, Semestre 1 Participation : 9 / 13 (69%)

La présentation (clarté, méthode, supports, etc.)



L'encadrement proposé (disponibilité, réponses aux étudiants, questions, conseils, etc.)



Les indications pour étudier la matière et préparer les évaluations (examens, contrôle continu, etc.)



Le contenu du cours (intérêt scientifique, exemplification, mise en contexte, etc.)





Globalement, je considère cet enseignement de qualité.



Les ressources documentaires mises à disposition sont suffisantes (bibliographie, textes de référence, ouvrages de la bibliothèque, etc.)



Le cours m'a permis d'acquérir de solides connaissances



Cet enseignement est bien organisé





Le cours invite à des activités de lecture et d'approfondissement personnelles



Les travaux menés par groupe sont stimulants



Les travaux demandés contribuent à approfondir la matière du cours



Les objectifs de cet enseignement sont explicites





L'encadrement et l'aide reçue sont adéquats



Le temps laissé à la réalisation des travaux est suffisant



Commentaires

In my opinion, this lecture have been very stimulating and interesting, even though I would have liked to have more time in order to being able to do other things, perhaps more practical one (empirical reading in macroeconomics, concrete applications of the theories learned, ...). Another aspect is that we maybe spent too much time on growth theory, which is actually a bachelor course. In my opinion, we could have spent less time on it, so that we would have had more time for, as an example, fiscal policies. One aspect that I think would be great to change in the future is the treatment and evaluation of the term paper. Indeed, the level of the different presentations were, in my opinion, very heterogeneous. I honestly feel that there are quite important differences in the time and effort that each groups have spent in doing these term paper. In some of presentations, there was no explicit link with the content of the class. This might be somehow frustrating for groups that have spent more time and effort in it, to get the same grade as other group that did not produce the same effort. In fact, thinking as an economist, this might actually provide very few incentives for students to invest time and effort in those work, since every groups will in the end get the same bonus... One solution would be to grade the paper (1 to 6, or an alternative scale), which would account for a certain percentage of the final grade!

Thank you for all the efforts you've made to make the course interesting and clear. Just a small remark about your English, you often make a grammar mistake using the conditional after if when you should use the past simple. For example: If we would do this, it would help; instead of: If we did this, it would help.

This course was very interesting for me. It was very much focused on models. In my opinion, a little bit more practical applications would have helped to see how the models are used in practise and to change the dynamics of the classes. The presentations a very nice example of what I mean by this point. Concerning the presentations I appreciated that everybody was free of choosing a subject. In my opinion, the presentations were of quite different qualities. The fact that all who handed in their summaries on time earned the full amount of bonus points was hard to understand, especially because I suppose that the effort put in the project was not of the same dimension for all the groups. It has not to be a very detailed 'grille d'évaluation', but there is a possibility of attributing points on top the exam result for each student, for example. In class, I liked very much that we had the opportunity to solve exercice sheets with class mates and get help from you directly when having troubles. Finally, I am very satisfied with the quality of the course.

